

ANNUAL REPORT
FOR THE
YEAR ENDING JUNE 30, 2014
AND
PROPOSED BUDGET
JULY 2015 – JUNE 2016

ANNUAL REPORTS
SCHOOL DISTRICT OF MERRIMACK, NH
for the
Year Ending June 30, 2014
- DISTRICT OFFICERS -

MODERATOR

Lynn Christensen 2016

CLERK

Patricia Heinrich 2016

TREASURER

Richard Hastings 2016

SCHOOL BOARD OFFICERS AND TRUSTEES

Christopher Ortega, Chair 2016

Shannon Barnes, Vice Chair 2016

Cinda Guagliumi 2017

Davis Powell 2015

Andrew Schneider 2015

Kiera Crowley, Student Representative 2015

PLANNING AND BUILDING COMMITTEE

Richard Hendricks, Chair 2015

Gage Perry, Vice Chair 2016

Stanley Heinrich 2016

Finlay Rothhaus 2017

Laurie Rothhaus 2017

Sue Sheridan 2015

TABLE OF CONTENTS

	Page
Merrimack School Board	1
Report of the Merrimack School Board	1
Merrimack School Board Logic Model	2
Annual Reports	
Superintendent of Schools	3
Director of Special Services	4
Director of Library Services	5
Principal, Masticola Elementary School	6
Principal, Reeds Ferry Elementary School	7
Principal, Thorntons Ferry Elementary School	8
Principal, Masticola Upper Elementary School	9
Principal, Merrimack Middle School	10
Principal, Merrimack High School	11
Merrimack High School Graduates - June, 2014	12
Colleges Accepting MHS Graduates - June, 2014	14
Report of the Planning and Building Committee	16
Annual School District Meeting Report	
Session 1: Deliberation	17
Session 2: Ballot Voting	20
Auditor's Report	22
Comparative Enrollments	23
2015-2016 Proposed Budget	
Budget Committee	25
Distribution of Our Education Dollar	36
Business Warrant	27
MS-27 State Budget Form	29
Proposed 2015–2016 Budget Summary	36
Budget and Revenue Summary	37
Special Education Programs and Services Expenditures and Revenues	38

This Annual Report was prepared and printed in its entirety
by the MSD Printing Department located in Merrimack High School.

2014-2015 MERRIMACK SCHOOL BOARD



(Seated L-R): Kiera Crowley (Student Rep), Cinda Guagliumi, Shannon Barnes (Vice-Chair)
(Standing L-R): Andy Schneider, Davis Powell, Christopher Ortega (Chair)

ANNUAL REPORT FROM THE CHAIR

It is the goal of the School Board each year to support the Merrimack School District Logic Model through our policymaking and budget decisions. The Logic Model serves as both a short term and long term guide for growth in our district and is currently under revision. The Model's goals and objectives will be extended beyond students' continued progress in reading and math achievement, the acquisition of technology skills and a safe learning environment for staff and students to include a focus on student-directed learning with the goal of producing life long learners.

District administration, in collaboration with the School Board and site-based leaders, is now implementing a contemporary, research-based model of teacher evaluation and performance that aligns with both state and district goals. This model was approved by the School Board and the Merrimack Teachers Association (MTA) and replaces the model that had been in place, and served the district well, for over 30 years. Its passage represents the continued diligence and hard work of the Educator Performance and Evaluation Committee, a committee comprised of members of the School Board, District Administration, teachers, and parents. The School Board wishes to thank all involved for the successful development and adoption of this critical tool in improving effective teaching.

The Merrimack Safeguard Committee successfully secured a second, consecutive five-year federal drug free community grant. This grant funds the position of a School Resource Officer/Juvenile Officer for Merrimack Middle School and the town of Merrimack as a whole. Detective Thomas Prentice serves the Town and School District in this important role. The grant also provides funding of other initiatives to help prevent underage drinking,

tobacco and other drug use by our town's youth. This community based group that seeks to help local youth and families make positive choices represents a diverse cross-section of our community, and new members are always welcome. If you are interested in getting involved you may contact Detective Prentice at:

tprentice@merrimack.k12.nh.us.

With the rapid changes in technology, the School Board implemented a new Student Use of Information Technology Policy to reflect these changes for years to come. The Board is committed to revisiting this policy and the others that preceded it as changes in technology and its use continue to evolve.

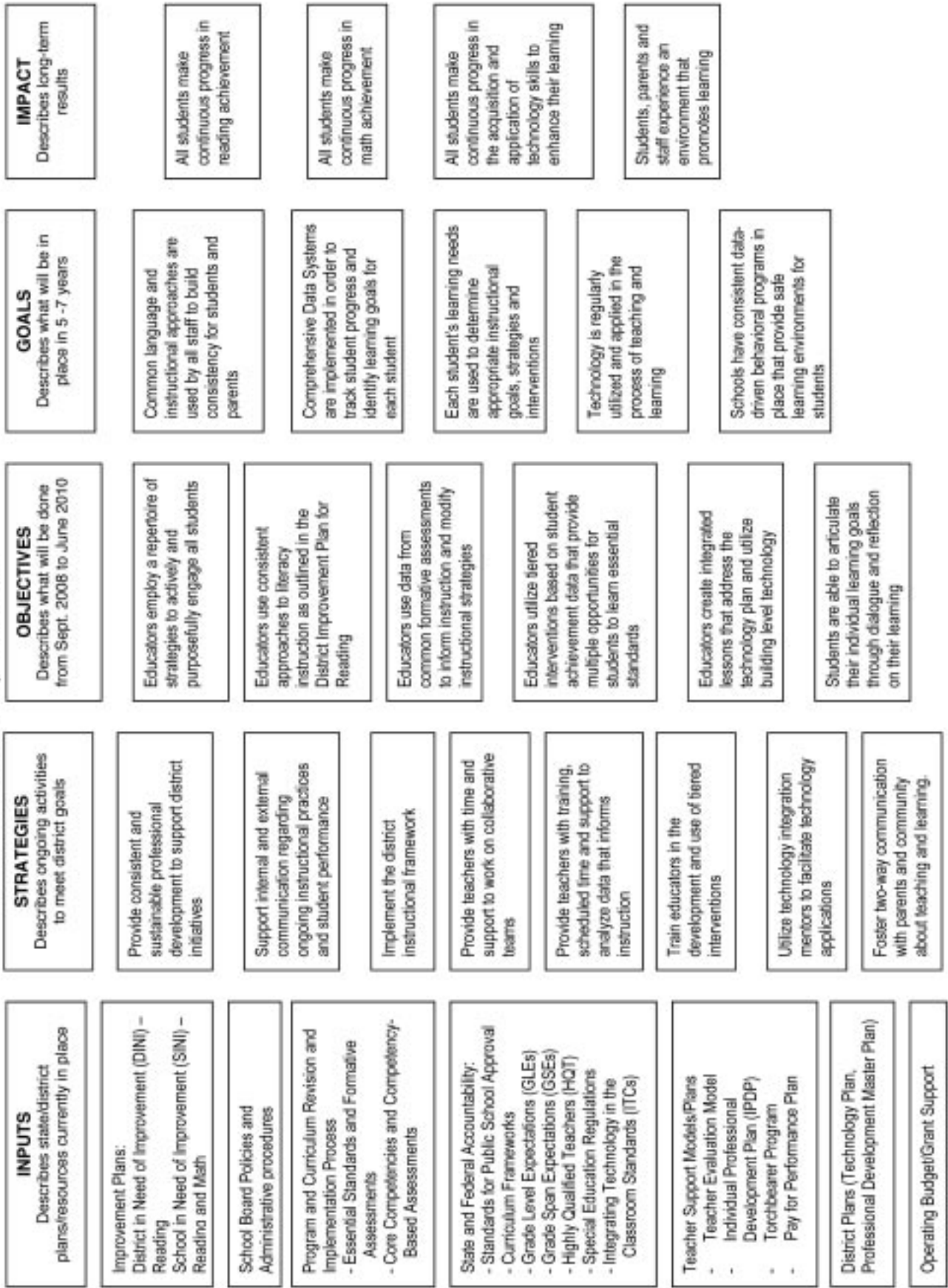
Effective learning can only take place in an environment that is safe. The School Board is committed to the safety and security of our students and staff. This year the School Board and the Merrimack Police Department accepted a grant and contracted for the COPsync 911 service. COPsync 911 is a "Real-time threat alert system" that immediately, directly, and in real-time connects the staff of a building under potential threat with the five officers closest to the building's location.

The School Board continues to monitor any legislative activities pertaining to the New Hampshire State Retirement system and the potential for cost shifting to the local town and school district levels.

Respectfully submitted

Christopher Ortega, Chair
Merrimack School Board

**Merrimack School District Logic Model
A Roadmap for Success**





REPORT OF THE SUPERINTENDENT OF SCHOOLS TO THE CITIZENS OF MERRIMACK

School board members and administrators developed a tool called a Logic Model (see page 2) eight years ago to outline the district's goals, objectives and strategies to meet desired outcomes. District and school leaders use the Logic Model to frame what will be accomplished for the respective school year. The district's intent is to ensure that students make continuous progress in reading and writing achievement, in math achievement and in acquisition and application of technology skills. The administrators also aim to create environments in all six schools that promote learning and are welcoming to parents and the public.

The Merrimack School District's Educator Performance and Evaluation Committee continued its research and development of a new educator evaluation model. The school board received updates on the progress of the initiative and offered its full support of the effort. Thirty-six evaluators participated in a series of trainings to learn more about the proposed system of educator evaluation. Approximately forty-five educators engaged in a month long pilot of the proposed system to gain practical experience in the use of the new evaluation tool.

The district implemented a revised gifted and talented program designed to maximize supports to students in that identified category while enhancing enrichment opportunities for all children.

The district science committee continued its development of a standards based K-12 curriculum centered on earth science, space science, life science and physical science strands. After each strand was developed teachers had an opportunity to pilot the new curriculum strand and offer specific feedback to the curriculum committee in an effort to provide practical information designed to improve the strand from the perspective of the practitioner and students.

The school district was fortunate to participate in a pilot of the new Smarter Balanced Assessment allowing individual schools and the district an opportunity to learn about the replacement for the New England Common Assessment Program (NECAP). Students and educators alike gained important insight into the nature of the assessment in preparation for its implementation in the spring of 2015.

The Merrimack Safeguard Committee, a community group comprised of twelve sectors representing a cross

section of community interests, continued its effort to support Merrimack youth in making healthy decisions and good choices regarding substance use and misuse. The committee managed a five-year \$500,000 federal grant with two purposes: to support the work of a School Resource Officer at Merrimack Middle School and to engage in environmental changes at the community level to reduce substance use by Merrimack youth. In addition, the committee began work on a reapplication process aimed at receiving another five year \$500,000 grant in support of the same goals.

The school district continued its partnership with Southern New Hampshire University (SNHU) in support of a cohort of 29 educators, spanning a K-12 grade range, working collaboratively to earn a Master's degree in curriculum and instruction. This partnership also included using district elementary schools as lab sites for SNHU students seeking classroom experiences leading to their bachelor's degree in regular education and special education.

Educators in Merrimack elect to spend the majority or all of their careers in the school district which provides consistency and continuity in instruction for students. At the conclusion of the 2013-2014 school year, sixteen members of the professional staff who had contributed between fifteen and thirty-seven years of service elected to retire. The retirees were Joan Condon, Linda Freeman, Laurie Healey, Jane Hoover and Paula Perry-Chisholm from James Mastricola Elementary School; Cindy Janiak, Laura Jaynes and Janice Torrice from Reeds Ferry Elementary School; Glenda Aquino, Mary Ellen McGrath, Vera Vigneault and Cheryl Wolff from Thorntons Ferry Elementary School; Eric Fairweather and Dennis Pymm from James Mastricola Upper Elementary School; Marc Cascadden from Merrimack Middle School and Cecily Eldridge from Merrimack High School. The Merrimack School District has greatly benefited from the commitment and dedication of these individuals

Respectfully submitted,

Marjorie C. Chiafery



REPORT OF THE DIRECTOR OF SPECIAL SERVICES

The Merrimack School District Department of Special Services received its Annual Performance Report (APR) during the 2012-2013 academic year. This was based on 2011-2012 data. The APR, and its dissemination to the public, is a requirement of the federal government.

Indicator 1 measured the percent of youth with Individual Education Plans (IEPs) graduating from high school with a regular diploma. Seventy-eight percent (78%) of our students with disabilities graduated with a regular diploma compared with seventy-two (72%) statewide.

Indicator 2 measured the percent of youth with IEPs dropping out of school. One percent (1%) of our students with disabilities dropped out compared to approximately one percent (1%) statewide.

Indicator 3 measured participation and performance of students with disabilities on statewide assessments. Ninety-eight (98%) of our students at the elementary level and ninety-five percent (95%) at the high school level participated in reading assessments compared with approximately ninety-eight percent (98%) statewide. Forty-seven percent (47%) of our students with disabilities were proficient on statewide assessments measuring grade level standards in reading compared to approximately thirty-eight percent (38%) statewide.

Indicator 4 determined that the Merrimack School District did not have a significant discrepancy in the rates of suspensions and expulsions of children with disabilities compared to all students. It also determined that Merrimack School District did not have a significant discrepancy in race or ethnicity in the rate of suspensions for greater than ten days for students with IEPs.

Indicator 5 measured the percent of students with disabilities aged six (6) through twenty-one (21) placed in different educational environments. Approximately sixty-nine percent (69%) of our students were inside the regular class seventy-seven percent (77%) or more of the day compared to approximately fifty-three percent (53%) statewide. Five percent (5%) of our students were inside the regular class less than forty percent (40%) of the day compared to approximately fifteen percent (15%) statewide. Approximately five percent (5%) of our students with disabilities were served in public or private separate schools, residential placements, or homebound or hospital placements compared to approximately three percent (3%) statewide.

Indicator 6 measured the percent of children aged three through five with IEPs that attend a regular early childhood program and are receiving the majority of the special education services in the regular early childhood program. Approximately sixty-three percent (63%) of our students were inside the regular class compared to approximately fifty-one percent (51%) statewide. Approximately six percent (6%) of the district students were in a separate special education class compared to ten percent (10%) state wide.

Indicator 7 measured the progress of preschoolers with disabilities who entered the preschool performing below age expectations and showed significant progress when they exited the program in the areas of social and emotional skills (95% Merrimack 79% statewide).

Indicator 8 measured the percent of parents with a child receiving special education services who reported that schools facilitated parent involvement as a means of improving services. Fifty-three percent (53%) reported that our schools facilitated parent involvement compared to thirty-seven percent (37%) statewide.

Indicator 9 determined that the Merrimack School District did not have disproportionate representation of racial and ethnic groups in our special education program.

Indicator 10 determined that the Merrimack School District did not have disproportionate representation of racial and ethnic groups in specific disability categories that are the result of inappropriate identification.

Indicator 11 measured the percent of children who were evaluated and eligibility determined within sixty (60) days. One hundred percent (100%) of our students were evaluated within sixty (60) days compared with ninety-six percent (96%) statewide.

Indicator 12 measured the percent of children referred by early intervention services prior to age three (3) who have an IEP developed and implemented by their third birthdays. One hundred percent (100%) of our preschool students with disabilities had an IEP in place compared to with ninety-seven percent (97%) statewide.

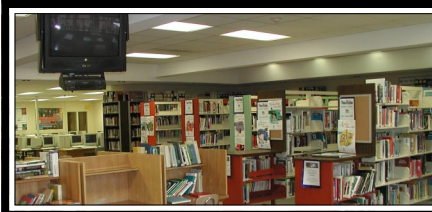
Indicator 13, successful transition plans, was evaluated by the Department of Education through an on-site review on transition plans in IEPs for students over 16. Merrimack was one hundred percent (100%) in compliance and was commended for the high quality of transition plans developed for our students compared with fifty-one percent (51%) statewide.

Indicator 14 measured the percent of youth with disabilities who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school. Sixty-three percent (63%) of the Merrimack students with IEPs in effect after high school were enrolled in higher education compared to forty-seven percent (47%) statewide. Ninety percent (90%) of Merrimack students with IEPs in effect after high school were enrolled in higher education or competitively employed compared to eighty-two (82%) statewide.

The Department of Special Services continues to work diligently to continually increase its performance on these indicators designed to improve outcomes for children with disabilities in our district.

Respectfully submitted,

John F. Fabrizio



REPORT OF THE DIRECTOR OF SCHOOL DISTRICT TECHNOLOGY AND LIBRARY MEDIA SERVICES

Merrimack School District Technology and Library Media Services enjoyed a year of continued improvement in technology, a renovated library and upgraded systems, and exploration of a new area of technology curriculum.

The 2013-2014 budget included replacement carpet for the Reeds Ferry School library. As with Masticola Elementary School before it, this large project of emptying the library to upgrade the carpet provided the opportunity to refresh the library as a whole. The Merrimack Town Trustees authorized use of trust funds to update furniture, bookshelves, and technology to create a welcoming space for a changed elementary population. Reeds Ferry School serves students between Pre-Kindergarten and fourth grade, rather than first through fifth grades as in years past, thus requiring an environment conducive to these younger learners. Additionally, instruction now uses more technology. The updated library provides a bright, flexible, technology-rich learning environment that is more open and suitable to this age range. Many thanks are due to the Town Trustees for their dedication and support of these improvements, which serve all students in the schools that benefit from these upgrades.

In addition to an upgrade to the library space at Reeds Ferry School, the library program implemented a new web-based library management system. This new system frees up district network administration and server resources. It has provided extra flexibility in managing library materials as well as the resources used for language arts instruction in most of the schools.

As part of the district's Capital Improvement Plan (CIP) for Technology, an ongoing refresh of computers, presentation systems, and core infrastructure has continued. A wireless network has been implemented and the goal is to reach wireless saturation district-wide by the end of 2017. By providing wireless network access the options for expanding computing and instructional technology access for students and educators continues to grow. More educators are looking for meaningful ways to integrate technology into instruction. They seek solutions which keep them moving throughout their classrooms and help them leverage powerful internet-based resources seamlessly into lessons. In addition to the CIP for technology, collaborative planning for technology with building administrators, technology educators, librarians and

classroom teachers has helped develop the vision for leveraging all technology and information resources to enhance instruction and reach more learners in the way that best suits individual learning styles.

In addition to all these exciting changes, this was also the first year the district began exploring the possibility of teaching computer coding to all students. There are several online programs developed through MIT (Scratch) and organizations founded by top leaders in technology, such as code.org, which create accessible and free opportunities to learn how to write code. Learning to code teaches and reinforces skills such as inquiry, problem solving, critical thinking, collaboration, spatial reasoning and math. Students begin to understand how many of the program, apps, and games they use work, which transforms a technology from something mysterious into something they can manipulate, adapt, and change for their own creative purposes. This agency over technology is very empowering as it generates curiosity and builds intrinsic motivation to improve learning and students' ability to solve their own problems.

In addition to all these exciting developments, the Technology and Library programs underwent some personnel changes. Lori Puzzo left her role as a classroom teacher at Masticola Upper Elementary School to become the Librarian at Reeds Ferry School. Tom Crombie, the computer technician serving the district for fourteen years, retired to enjoy a new life in Germany with his wife and their family. Melanie Meier, library assistant at Reeds Ferry School for nine years left to pursue her previous career in accounting. Amy Nadeau, library assistant at the High School, left her position to seek a career aligned to her recent graduation from college. The district welcomed a new computer technician supporting all buildings, Chris Laurencio, and a new library assistant at the High School, Sue Ellen O'Brien.

Respectfully submitted,

Nancy L. Rose



REPORT OF THE PRINCIPAL MASTRICOLA ELEMENTARY SCHOOL

The 2013-2014 school year at James Mastricola Elementary School included a very busy summer and a major improvement project. Asbestos abatement included the removal and replacement of approximately 85% of the floor tiles in the school. One very special part of the tiling project was the addition of “Monstricola”, our school’s mascot, whose picture is now in a tile inlay in the main intersection of the front hallway.

The Fourth Grade Student Council donated 25% of the cost of the mural, with our Parents and Teachers Together (PATT) group funding the remainder of the project. They were both able to do so due to their year-long fundraising efforts. Since all the work occurred over the summer, our school invited the Student Council Members and parent group representatives for a formal dedication of Monstricola. Also in attendance were Superintendent Marjorie Chiafery, Assistant

Superintendent Mark McLaughlin, Chairman of the School Board, Chris Ortega, and the Director of Maintenance, Tom Touseau. All students and staff were delighted to see Monstricola in our main hallway when they returned to school in September!

James Mastricola Elementary School is a Positive Behavior Interventions and Support (PBIS) school. The overarching theme this year was: ‘Have you filled a bucket today?’ which was based on the popular children’s book, *Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids*, written by Carol McCloud. In keeping with tradition, the PBIS Universal Team revealed the theme of the school year by performing a school-wide (Pk-4) skit based on this story. The hallways were decorated with buckets, reminding students of the benefits of caring for one another. Additionally, the PBIS Universal Team hosted visits from two elementary schools in Concord and Derry. They were interested in learning more about the benefits of implementing the PBIS program and its impact on school climate.

The Mastricola Complex (JMES and JMUES) hosted the NH State Board of Education for their monthly meeting in October. The presentation began with a brief history of James Mastricola which was read by two of JMES’ former students, John Hilliard and Camille Tremblay, and highlights of both schools were presented.

Throughout the school year students were engaged in the process of becoming good readers and problem solvers. Educators continued to provide instruction that focused on student need and integrated technology as an enhancement to their instruction. At JMES and across the school district we continued our efforts to implement and refine a Response to Intervention (RtI) environment for learning. This system is a proactive process for

providing high quality differentiated instruction and interventions to match student academic and/or emotional needs using data to inform decisions. Educators met regularly in Professional Learning Teams (PLTs) to analyze student data in reading and math and to collaborate about classroom instruction and the intervention and extension block.

During the year, students and staff enjoyed many of the traditional activities that have become an important part of the culture at JMES. Many families attended our Fall Ice Cream Social and were enchanted by the Winter Concert performed by our First Graders and the Third and Fourth Grade Chorus. The community also enjoyed the grade-level assemblies that were creatively produced to present new learning through the use of theater/skits, music, poetry, art and technology. In the spring, the halls were adorned with student artwork and music from the Spring Concert.

We were very fortunate to have several opportunities to partner with the Merrimack High School (MHS) students. In the fall, we held our first ‘Recess Academy’. Several students from MHS attend recess with our students in grades 1-4 to review the rules and expectations of four common recess games. The MHS Spanish IV students joined our first grade and kindergarten classes and conducted a lesson with them. The Family and Consumer Science students supported educators in the classrooms once a week throughout the fourth quarter. In the spring our fourth graders were treated to Baseball Day by the Varsity and Junior Varsity teams. And of course, spring wouldn’t be complete without the Teddy Bear Picnic! MHS students in the National Honor Society plan activities and a picnic for our first grade students. It’s been a yearly event at all three elementary schools for some time.

The Parents and Teachers Together (PATT) group held several socials and fundraising events to support our students and teachers. They provided educational programs for the children including the Discovery Museum Traveling Science Program, TIGER Theater, Hampstead Stage Company and author Ralph Fletcher, who shared his love of writing with our students.

It was a very busy year and the JMES Community worked together to ensure an active and engaging environment for our young learners, making it a spectacular place to learn and work!

Respectfully submitted,

Emilie D. Carter



REPORT OF THE PRINCIPAL REEDS FERRY ELEMENTARY SCHOOL

The Reeds Ferry School facility was bustling with activities before the students and staff arrived for the start of the 2013-2014 school year. The outdated school library received major renovations which included a carpet replacement, new furniture, and new computer look-up stations. The library also received a transformational paint job which further brightened the space. We are thankful to the Town of Merrimack Trustees of Trust Funds for supporting this project, as well as the District's maintenance crew, central office personnel, Merrimack School Board, parents, community, retired librarian, Deborah McLaughlin and current librarian, Lori Puzzo for all the support towards the completion of the project.

As the renovations occurred, the hallways and classrooms remained vibrant with the sounds of young students who were here to participate in summer school classes. Likewise, the sounds of hammers and drills clamored in the Butterfly Garden as Reeds Ferry parent, Doug McCaffery, single handedly renovated the garden structure!

The Administrators and teacher leaders had an especially busy summer. For the first time, the teacher professional development days were front-loaded into the start of the school year. The concept and framework of an August Academy was reified and was a very worthwhile professional development series for all. Reeds Ferry staff joined other educators throughout the District to participate in intensive workshop activities for three (3) days in August. These workshops occurred off-site, primarily at Southern New Hampshire University. Educators focused on refinements to key curricular areas, focusing on math, literacy and writing. Keynote speakers and teacher leaders provided motivational workshops; all educators carefully examined instructional practices, core standards and assessments. The August Academy, once a high dream, became a highly successful, rigorous and applicable means to focus collective professional development that supports our teachers and students, and furthers our commitment to the tenets of the District's Logic Model.

Throughout the years, Reeds Ferry School has prided itself on providing students with exceptionally talented and devoted educators. At the closing of the school year, we said good-bye to five (5) retiring educators: Mrs. Francoise Jaczuk, speech and language assistant, Mrs. Linda DeKostic, paraeducator, Mrs. Cynthia Janiak, teacher, Mrs. Laura Jaynes, teacher and Mrs. Janice Torrice, teacher. These educators have taught collectively for over 100 years, and have touched the lives of so many children!

Reeds Ferry School is also proud of its commitment to continuously foster parent and community involvement. Our parent organization (PFA) is highly supportive of the school. The number of volunteer hours and partnerships were highlighted at the annual New Hampshire Partners in Education (NHPIE) Blue Ribbon and Gold Circle Award Ceremony in October. The Parent Faculty Association (PFA) is actively involved in school activities, special events and fundraising efforts. We are very grateful for the wide range of support they provide.

Many celebrations of students took place throughout the year. Grade-level musicals delighted all who attended, the Annual Art Show provided a fabulous gallery of students' work and the monthly Town Meetings highlighted featured student writers, artists, and class projects. While talents are showcased, student leadership is also recognized. This year our guidance counselor, Kathleen Hoppa, and behavior specialist, Karen Astell, organized a student council. These students offered many school and community projects. They were especially pleased with the Dollars for Disasters Project they organized. Students raised over six hundred dollars (\$600.00) for the Tsunami victims in the Philippines.

We have much to be proud of at RFS. The 2013-2014 was a year full of new learning, innovations, progress and developments!

Respectfully Submitted,

A handwritten signature in cursive script that reads "Kimberly Yarlott".

Kimberly Yarlott



REPORT OF THE PRINCIPAL THORNTONS FERRY ELEMENTARY SCHOOL

The 2013 - 2014 school year at Thorntons Ferry School (TFS) was notable in many ways. The Thorntons Ferry “Signers” continued on its unending journey towards excellence and growth in student learning and achievement. Thank you to our students, staff, administrators, colleagues and families for partnering with us on this journey.

We take pride in our spirit of continuous improvement and refinement of practices as we continue to leverage our strengths and celebrate the accomplishments of our school community. If today’s students want to compete in this global society, they must also be proficient communicators, creators, critical thinkers, and collaborators (which are referred to as the “Four Cs”).

Amongst our note worthy accomplishments for the 2013 and 2014 school year that demonstrated the “Four Cs” was the publication and production of the first-ever 3rd Grade TFS Newscast, Kindergarten students explored their community through Google Earth, first grade students wrote and published online books using Big Universe and second and fourth grade students designed experiments using the scientific method. Critical thinking and creativity were also fostered through integration of school-wide projects and learning opportunities. Our Gifted and Talented Program offered Invention Convention where students from Thorntons Ferry received accolades at the 2014 Young Inventors’ Celebration, sponsored by the Academy of Applied Science, by winning five awards for their inventions.

To maximize every minute of our learning day, specialists in our school are purposeful in their work through the integration of their content within the academic curriculum. For example, our students participated in the first ever 2013 Hour of Code, an international event focused on providing a foundation for success in 21st century career paths.

Robert Ingersoll said that, “we rise by lifting others”. U.S. Senator Kelly Ayotte attended a Thorntons Ferry Veteran’s Assembly to honor third grade teacher Debra Walter for her service to Veterans over the years.

Thorntons Ferry students contributed over \$13,500 to the American Heart Association and families when we jump-roped our way to second place in the state for our

overall contribution. Our TFS Parent and Teacher Board generously lifted our students and staff through a \$12,500 gift that was used to invest in the school’s technological tools and resources.

As evident in the aforementioned accomplishments and efforts, in 2013-2014, Thorntons Ferry staff and partners continued to strive for continuous improvement that entailed leveraging our strengths of reflection, refinement, collaboration and action. As stated by the organization Partnership for 21st Century Skills, the ability to navigate the complex life and work environments in the globally competitive information age requires that students develop the skills of collaboration, critical thinking, communication and creativity. We celebrate every member of our school community for joining together to prepare our students for the challenges and opportunities of the 21st century.

Respectfully Submitted,

A handwritten signature in cursive script that reads "Bridey Bellemare".

Bridey Bellemare



REPORT OF THE PRINCIPAL MASTRICOLA UPPER ELEMENTARY SCHOOL

The 2013-2014 school year began with a visit from the New Hampshire State Board of Education. The Mastricola Complex, including James Mastricola Upper Elementary School (JMUES) and James Mastricola Elementary School (JMES), hosted the State Board of Education for its monthly meeting in October. Highlights of both schools were presented, followed by a question and answer session between the State Board and school administrators.

The upper elementary staff continued to show a remarkable commitment to student improvement in the areas of literacy, numeracy, technology integration and maintaining a positive learning environment. Common professional growth objectives were established by educators and monthly professional dialogue sessions were held to facilitate discussion in these areas. Fulfillment of these objectives was observed daily throughout the building.

All upper elementary students continued to participate in a daily 120 minute English Language Arts block which was comprised of reading, word work, and writing activities. Included in this block was 30 minutes of independent reading time for students to develop their skills and to set individual goals to analyze what was read within, beyond, and about the text. Additionally, students benefited from rigorous writing instruction based on the writer's workshop model. Further, students attended a monthly writing enrichment block to secure an understanding of the writing process. Intervention and extension activities were provided weekly to help secure the skills and concepts taught during language arts class time.

Math instruction continued to be offered to all students for 60 minutes every day, with an additional 15 minutes devoted to math fact fluency in the areas of addition, subtraction, multiplication and division. Math skills and concepts were taught using a spiral approach which provided students with multiple opportunities to practice skills and concepts at each grade level. During monthly professional development sessions, educators discussed how to implement problem solving strategies and incorporate writing for students. In the classroom, students solved real-world problems while demonstrating their mathematical understanding and thinking process. Educators used a standards-based rubric to assess and discuss student work connected to math concepts, skills and learning.

Students at the upper elementary school continued to develop a technology digital portfolio that focused on samples that displayed their proficiency using technology skills in word processing, data graphing, multimedia, and online research across curriculum areas. The portfolio was saved and transferred to the next grade level and school within the District. To enhance problem solving strategies, students participated in "The Hour of Code," a global initiative to teach students the basics of computer coding.

James Mastricola Upper Elementary School completed its ninth year of full implementation of the Positive Behavioral Interventions and Supports (PBIS) program, our school-wide behavior management program. The school's Universal Team planned and implemented three over-arching campaigns based on school-wide expectations of respect, responsibility and safety. The fall campaign focused on respect and culminated with a performance by the Plymouth State Tiger Program. The second behavioral campaign emphasized responsible behavior in school. The last campaign of the school year included a presentation by Officer Robert Kelleher promoting summer safety.

In conclusion, the JMUES Parent Faculty Association (PFA) supported academic, cultural and behavioral programs throughout the school year. Their collaborative work on behalf of students, and financial support for school programs, is to be commended. The PFA's efforts truly enriched the lives of upper elementary students.

Respectfully submitted,

Marsha McGill



REPORT OF THE PRINCIPAL MERRIMACK MIDDLE SCHOOL

Merrimack Middle School educators set a common objective to further align their instruction to standards through building Core Strategies, and to work with a content area team and a teaching team to collect accurate data that measured students' performance. This year's teaching schedule allowed all educators to collaborate several times each month with their colleagues to provide consistency in instruction and to refine their practice. Facilitated by building curriculum leaders, educators worked in content groupings to collectively develop, administer and analyze a range of assessments for all units, to review the results, and to meet with administrators to plan for support and extension activities. Staff worked frequently with consultants who coached them in their use of research-based instructional practices as well as effective behavioral intervention practices. A Core Behavior Team met regularly to examine building-wide data on behavior issues, to report back at faculty meetings, and identify action steps that would improve the learning environment for all students. Their work helped to refine the MMS Student Intervention Process so that it would address behavioral, academic, social, and emotional issues preventing students from being successful.

Named a Title I School because of the socioeconomic needs of its students, Merrimack Middle School received funding for supplementary mathematics and reading instruction in the Success Lab for identified students. This school year represented the third year of a five-year plan designed to make full use of staff's expertise, while meeting the needs of students through extra support, enrichment, and coaching. Language Arts and Mathematics Coordinators teamed with Science and Math facilitators to teach a smaller sized eighth grade team, while providing curriculum, instruction, and assessment professional development for their content area staff.

Several Merrimack students were honored for their creativity, talent, and persistence. Isabella Schueler was the First Place winner for the Merrimack Lions Club Peace Poster contest. Nick Marcus was the school champion for the Watkins Spelling Contest. Out of 300 students who auditioned across the state, thirteen MMS musicians were selected by audition for the NHBDA Middle-Level Honor Band Festival: Kaitlyn Adams, Erica Agnew, Sam Bailey, Callie Beard, Megan Brule, Alicia DeBruin, Mairin Francis, Sarah Gomes-Casseres, Sarah Heimberg, Brianna Jagjit, Sophia Kim, Brianna Sawyer, and Nicole Straussberg. Five MMS students were selected for the South-Central District Honor Band

Festival: Erica Agnew, Sarah Heimberg, Sophia Kim, Nicole Straussberg, and Colin Wandell. For the first time ever, the MMS Cross Country Team were named Tri-County Champions.

The MMS Drama Club presented full productions of *The Odyssey* and the musical, *Hello, Dolly!* Eighth graders completed a research-based career survey that led to Career Exploration Day, offering students an opportunity to meet with four different community presenters, chosen by survey priority areas. MMS students participated in curriculum-based field trips, including two major, overnight, interdisciplinary opportunities, chaperoned by staff, parents, and grandparents. Eighth graders traveled to Washington, D.C. or took advantage of activities and sites in their local community to synthesize their learning about U.S. History. Seventh graders attended environmental camp at Camp Mi-Te-Na. In both cases, students were able to apply and enhance their learning in academic areas while developing their social skills.

Merrimack Middle School and the Merrimack Police Department together received the NH Partners in Education Gold Circle Award. Through the efforts of MMS PTG volunteers, the school also received a NHPIE Blue Ribbon Award. The Federal Drug Free Communities Program grant that was awarded to the Merrimack community in 2009 made it possible for a School Resource Officer/Juvenile Officer to provide ongoing education about bullying, alcohol and other drug use, as well as internet safety to students in classrooms, in small groups and individually as well as support, mediation and resources to families. Overseen by a community coalition, Merrimack Safeguard, these federal funds target underage drinking and support our community's effort to help youth and families make positive choices.

Respectfully submitted,

Adam B. Caragher



REPORT OF THE PRINCIPAL MERRIMACK HIGH SCHOOL

While the state competency initiative remained the chief focus of the administration, a hybrid report card was launched in the spring, which included both a traditional grade and a competency-base grade. For the second year in a row MHS received the National AP Honor Roll Award for expanding opportunity and improving performance for AP students. MHS hosted its fourth Challenge Day series - a nationwide program that addresses bullying and harassment, focuses on good decision-making and positive culture building.

Notably, the daily attendance rate hovered at about 96% and, of the 335 seniors who graduated, 85% continued their education after high school with 58% attending a four year college, 27% enrolling in a two-year college or seeking other post-secondary education, 9% going directly to careers, and 4% joining the military, leaving 2% undecided. Over 200 students attended the annual College fair with 60 colleges represented.

MHS students excelled academically. Matt Correia was selected to receive a National Merit Scholarship and was awarded \$2500.00. Seventeen students received the President's Award for Educational Excellence.

One hundred one scholarships were awarded to MHS students on Awards Night totaling \$95,590.00. The National Honor Society, led by advisors Bill Maniotis and Jan Moynihan-Cooney, inducted 45 students who continued the tradition of volunteerism by engaging in several community service functions: the Teddy Bear Picnic for first graders, the senior citizens Holiday Dinner, a blood drive, and the Lazarus House Hike for Hope.

The Science Olympiad team won its sixth consecutive state title and competed in the nationals; the For Inspiration and Recognition of Science and Technology (FIRST) robotics team competed at the Verizon Center, at regionals, and in national competition.

Students also earned honors in the performing arts. Fifteen students represented MHS at the NH All-State Jazz Festival, nineteen students participated in the All-State Chorus, Band & Orchestra, while the Concert band received an "A" rating at the All-State Large Group Festival.

The MHS Theatre Department took students to the New Hampshire Educational Theatre Guild (NHETG) Theatre Workshops in October, performed *The Yearbook* in November, and *The Hunchback of Notre Dame* at the Opera in the late spring. They were also asked to perform their student written production, *At the Bottom of Lake Missoula*, at the NH State Festival. Jessica Goodman was the Director of Theatre and Linda Mandra was the Production Manager. Artist-in-Residence Carolyn Rordam continued the stained glass project. Gifted and Talented students launched the Winter Olympics Festival and

engaged in traditional activities including the Students Helping Students Tutoring program, Destination Imagination, the Rivier Challenge program, Academic Decathlon, Granite State Challenge, the Mock Trial program, the Debate team, the Rotary Speech & Voice of Democracy contests, and International Week.

Social service projects included Hanna Vaccaro's Feed the Need fundraiser for the people of Haiti, and the Art Department's Empty Bowls Program with all funds going to three Merrimack food pantries. Several athletic teams engaged in social awareness projects as well. Moreover, SADD presented an anti-drinking and driving program with the cooperation of the State Liquor Commission's Office, and sponsored Red Ribbon week discouraging teen drug use.

The China Exchange program continued to grow with an additional international exchange being planned with Spain.

In New Hampshire Interscholastic Athletic Association (NHIAA) competition, hundreds of boys and girls participated on one of MHS' 60 teams. The boys' basketball team and volleyball team made it to the semi-finals once again. Senior Eric Gendron was selected Men's Basketball Division I Player of the Year. Athletic Director Eric Sabeau continued the Student-Athlete Ambassador program, and nineteen student-athletes were recognized as scholar-athletes at the state level by NHIAA. In all, 143 student-athletes received post season honors. Coach Anne McClean and Coach Tim Goodridge were selected as NH Women's Field Hockey and Men's Basketball Coach of the Year respectively.

MHS teachers received special honors as well; English teacher Bill Maniotis received the No Bell Prize, which included a \$6000 cash award, and music instructor Pat Cunningham won the NH Band Director of the Award. Veteran ESOL teacher, Ceci Eldridge and administrative assistant, Kathy Sketchley retired. True to tradition, MHS was chosen as a Blue Ribbon recipient for its volunteerism and a Gold Circle school for its many business partnerships. The year ended with an impressive and respectful commencement ceremony; Peter Petrigno delivered the keynote speech in the principal's absence, while valedictorian Alyssa Hobbs, salutatorian Matt Correia, Class President Nick Masella along with advisors Janet Brown and Adam French chose *One for the Books* as the class theme.

Respectfully submitted,

Kenneth W. Johnson

MERRIMACK HIGH SCHOOL 2014 GRADUATES

- | | | |
|--|--|---|
| <p>Brendan M. Adams
Tyler M. Agri
† Christine M. Aiello
George Nathan Albee
Juliana G. Albert
Thomas G. Allard
Alexandra Lauren Anderson
◇†• Nicholas Paul Anderson
◇†• Tawnie L. Arnold
Derek D. Atamian
◇ Allison Rae Atkinson
◇ Yasmine Nicholle Azmi
Hana A. Bafageeh
Maryam A. Bafageeh
Drew J. Ballantine
◇†• Gabriella Elizabeth Barham
Sapphire Nicole Barrows
Elizabeth Ann Batchelder
Tory M. Baulier
Madison L. Bayes
James M. Beatty
† Caroline M. Beaudette
Jacob A. Beaudry
◇† Matthew Hale Beck
Chloe W. Bedigian
Anna Rose Berman
◇ Emma Bartlett Berman
◇ Jaye Crawford Berman
Connor T. Bishop
Kaitlin K. Bishop
Sydney Paige Bishop
Sydney A. Boilard
Kelly Joanne Boland
Karlee J. Borden
◇ Shayne Emery Bourque
Tyler J. Boyce
Tyler Jonathan Bradford
William M. Brown
† Katherine A. Brunelle
• Kajsa Emelia Buckard
• Mitchell R. Bull
◇†• Jessica Bulow
† Andrew Sullivan Burch
◇ Theresa J. Burhoe
Michael James Burns
Joseph P. Burry
Nicholas S. Busby
Nicholas D. Butler
Jonathan R. Camar
◇ Brittany H. Camara
◇ Nicole E. Caron
Mason Robert Carr
Isabella Alexis Caterino
◇ Christian M. Chaput
Joshua S. Chasse
Brittany Anne Coimbra</p> | <p>Kevin M. Collins
Shane Robert Comire
◇• Michael J. Conlin
Marcus W. Content
Emma J. Cook
Justine G. Coppola
◇†• Matthew Richard Correia
◇ Jordan P. Cossey
Aloisio V. Costa
Beatrice Anne Couser
Nicholas Daniel Craig
Sydney L. Cyr
Jean-Luc F. D'Agostino
Frank D. D'Alessandro
Catherine C. D'Amico
Matthew Robert Day
Wendy P. Dech
◇ Alexandra D. DeFelice
◇ Paul James DeGrazia
Austin James DeSantis
Hannah L. DeSimone
Robert R. Desmond
Abigail Helen Desrochers
Jacob Edward Devoe
Mikayla J. Dias
Meghan Danielle Dillon
Cory J. Dionne
Amanda Jeanne Doherty
Keith Donahue
Matthew J. Donovan
Azaria Shaelynn Dotson
Marsha M. Dow
• Erika L. Downing
Mikayla Britni Drennen
Dean M. Dubois
David Joseph Duda
Courtney L. Duffy
◇† Justin A. Duhamel
Ethan A. Durost
• Rae P. Easter
◇†• Kaitlyn R. Eckert
◇†• Melissa L. Eelman
◇†• Karl Ralf Eisermann
Amanda L. Falcone
Joshua E. Farrington
◇ Mark Evan Feeney
Thiago Coelho Fernandes
Austin Farrens
Alan John Michael Finn
Brittany L. Fisher
◇ Adam J. Floyd
Nathan T. Fortier
◇ Ryan K. Fowler
†• Benjamin J. Francis
◇ Madison N. Freed
◇ Daniel Camilo Gacharna</p> | <p>David A. Gain
◇ Sianna Gakis
Angelia Rose Gannon
◇† Michael Edward Gasper
Trevor M. Gay
◇†• Eric C. Gendron
◇ Amy L. Gibson
†• Paige M. Gibson
Gregory Bernard Gilbert
◇† Taylor Lee Gilliam
• Devin S. Gillis
Andrew R. Glick
◇†• Julia Brigid Glisson
◇† Anjelica E. Gonzalez
Emmanuel D. Gooding
Kelsea S. Goodrow
◇† Lauren M. Goodspeed
Joseph S. Gorski
◇ Lucas P. Goulart
Paige J. Graef
◇ Michael Edward Graziano
Troy Alexander Groff
◇†• Samuel G. Gustafson
Maxwell James Halpin
John Herbert Hancock
Taylor R. Handy
◇ Conor B. Hannon
Brandon John Hargreaves
◇• Joscelyn Violet Harpe
Ashley Kaitlyn Harris
Hannah T. Harris
• Torin Davis Harthcock
◇† Courtney A. Hayden
Austin J. Hayes-Hunsicker
◇ Colin J. Healey
◇†• Alyssa A. Hobbs
◇• Samantha A. Holder
Sean P. Ianni
Taylor B. Irvine
◇†• Rebecca A. Jackson
Alejandro Jaime
◇ Samantha A. James
Brianna M. Jeffery
Kelli M. Johansen
Carter M. Johnson
◇† Sydney Johnson
†• Matthew C. Jones
† Sierra A. Jones
Scott D. Jowders,
◇ Elizabeth A. Kautz
Makenzie M. Kerouac
◇ Robert KillKelley
Nicholas Allen Klaver
◇†• Paulina K. Klinger
Hayden Michael Krysiak</p> |
|--|--|---|

Maslin R. Laberge	Karly K. O'Donoghue	Sandra M. Sundstrom
Chance T. Lacasse	◆• Amber L. Olson	Nikolas Hunter Sunstrom
Blake M. Lacerte	◆† Meghan Sullivan Ortega	Trevor M. Surtees
Cameron E. Lacey	◆†• James M. Oswald	Dru M. Sutton
Victoria E. LaFlamme	Jamison Ozella	Jacob E. Tanguay
Holden C. Lambert	◆• Siobhan I. Papalia	Kaitlyn M. Tanyer
◆ Connor John Lane	Dominik Aaron Paquette	Michael P. Tenhave
Evan Lange	Jacob A. Parker	Joshua D. Tevepaugh
†• Tristan G. Lanier	◆ Mathew A. Paulson	◆ Hannah R. Therrien
† Zoë Madeleine Lanier	Devon James Pearson	Nathan P. Thompson
◆†• Sara Elizabeth Larson	Charles P. Pelletier	◆†• Elizabeth G. Tibbitts
Fallon Emmelyne Lauture	Laura K. Peltak	Robert P. Todd
Jacob LeDoux	◆ Lee R. Peringer	Shaneily Torrens
◆ Kaylee S. Levine	Nicholas J. Peters	Jess Elizabeth Tracey
Sabrina May Lillis	Alexandra M. Petrain	Brittany R. Tucker
Corey Little	Ethan J. Petroules	Lauren E. Turkington
Courtney A. Lonie	◆†• Jennifer L. Petz	Conor R. Urquhart
Kiara Alexa Lopez	Ellie M. Pierce	◆†• Hannah Leigh Vaccaro
Sarah A. Lortie	◆ Meghan S. Pinkham	Joseph B. Valley
Tristan S. Loukides	Michael S. Pinkham	Samantha J. Verdon
Garrett A. Lussier	Morgan K. Pottier	◆ Rafael Pedro Vieira
Kara M. Lyford	Joshua T. Potvin	◆• Joshua Curtis Vitchkoski
Molly E. Lynch	Connor D. Powell	◆ Joshua Son Ware
Isabella Rose Lyonnais	Christian Prater	◆ Christopher Watkins
Kurtis M. Lyons	Ian M. Publicover	◆• Allison Weiner
Zachary S MacDonald	Tara Ann Quinnell	◆ Madelynne G. Weisberg
Christopher Joseph Machado	Matthew J. Raymond	Codie Michael Bradley West
Chelsey R. MacPherson	Sabina K. Repetto	Austin Joshua Westcott
Logan Patrick Magee	◆† Matthew Bryan Reuter	Tabitha K. Whatcott
Aaron Malloch	† Jared S. Reynolds	Cheyenne C. Whitney
Taylor Malloch	◆†• Mitchell B. Ripka	Benjamin R. Wiers
Laura M. Manning	◆† Christie J. Roy	Kyle J. Williams
◆ Lisa J. Manning	Danielle A. Roy	Christopher R. Wong
Derek L. Martin	◆ Joshua Andrew Roy	Nikolai A. Yakuboff
◆ Mackenzie Shawn Martin	Chandler S. Ruffell	◆†• Allison Rachel Yelgin
Nathaniel Ryan Martin	◆• Steven S. Sadhwani	◆†• Taber S. Yim
Dania Nicole Martinez	Jon T. Sakelaris	Coda M. York
◆†• Nicholas E. Masella	Kyle Ross Sanborn	◆ Stephen E. Zale
◆ Keegan R. Maser	Fernando Jc Santiago	Grace A. Zona
Marcus Russell Maynard	◆ Madison L. Scott	
Evan W. McCormick	Logan Timothy Seeley	
Casey L. McManus	Zackary A. Shallah	
Kelly J. McNamara	Destanee M. Shepard	
◆ Ryan P. Meaney	Jessica M. Silva	
◆• Joshua Meier	Cassandra N. Smith	
◆† Samantha Rae Mello	◆• Kathleen M. Smith	
Ronald B. Miner III	†• Patrick J. Smith	
Jordan Miranda	Kelsey Cecile Somers	
Sean Mooney	Nicholas P. Spirito	
Lauren Morgan	◆• Robert C. St. Laurent	
Christopher A. Munroe	◆ Dayna L. Staffiere	
Alexis E. Murphy	Andrew T. Stairs	
Dylan J. Myles	◆†• Bernadine Meghan Steines	◆ New Hampshire Scholar
Garrett A. Nordengren	◆† Kate E. Steller	† National Honor Society
Heather N. Normandy	◆• Brody W. Stice-	* Top 15%
◆ Jacob Lee Noyovitz	Hildebrandt	
Meredith Rose Obecny	◆ Jeffrey A. Stone	
Parker David O'Brien	†• Rachel E. Stover	

Members of the Merrimack High School Class of 2014 were accepted at the following institutions of higher learning:

American University - DC
American University of Paris
Assumption College - MA
Auburn University - AL
Bay State College - MA
Becker College - MA
Bel-Rea Institute of Animal Technology - CO
Beloit College - WI
Bennington College - VT
Bentley University - MA
Boston University - MA
Brandeis University - MA
Bridgewater State University - MA
Brigham Young University - ID
Brigham Young University - UT
Bryant University - RI
Calvary Chapel Bible College - CA
Case Western Reserve University - OH
Castleton State College - VT
Catholic University of America - DC
Central Connecticut State University - CT
Champlain College - VT
City College of New York - NY
Clark University - MA
Clarkson University - NY
Clemson University - SC
Colby-Sawyer College - NH
College of Saint Rose - NY
College of Wooster - OH
Colorado Mountain College - CO
Colorado State University - CO
Columbia College Chicago - IL
Curry College - MA
Daniel Webster College - NH
Drexel University - PA
East Carolina University - NC
Elmira College - NY
Elon University - NC
Embry-Riddle Aeronautical University - FL
Emerson College - MA
Emmanuel College - MA
Endicott College - MA
Fairfield University - CT
Fitchburg State University - MA
Florida Institute of Technology - FL
Franklin Pierce University - NH
Full Sail University - FL
George Mason University - VA
Goucher College - MD
Great Bay Community College - NH
Green Mountain College - VT
Grove City College - PA
Hampshire College - MA
High Point University - NC
Hofstra University - NY
Husson University - ME
Indian River State College - FL
Indiana University at Bloomington - IN
Ithaca College - NY
James Madison University - VA
Johns Hopkins University - MD
Johnson & Wales University - RI
Keene State College - NH
La Salle University - PA
Lafayette College - PA
Lasell College - MA
Le Moyne College - NY
Lesley University - MA
Louisiana State University - LA
Loyola University Maryland - MD
Lyndon State College - VT
Manchester Community College - NH
Marymount Manhattan College - NY
Massachusetts College of Art and Design - MA
Massachusetts College of Pharmacy & Health Sciences - MA
Merrimack College - MA
Miami Dade College - FL
Michael's School of Hair Design & Esthetics - NH
Mississippi State University - MS
Montserrat College of Art - MA
Mount Ida College - MA
Muhlenberg College - PA
Nashua Community College - NH
New England College - NH
New England Institute of Technology - RI
New Hampshire Institute of Art - NH
New Hampshire School of Mechanical Trades - NH
New Hampshire Technical Institute - NH
New York Film Academy - NY
Niagara University - NY
Nichols College - MA
North Carolina State University - NC
Northeastern University - MA
Norwich University - VT
Ohio State University - OH
Pace University - NY
Paul Smith's College - NY
Pennsylvania State University - PA
Plymouth State University - NH
Providence College - RI
Purdue University - IN
Quinnipiac University - CT
Radford University - VA
Regis College - MA
Rensselaer Polytechnic Institute - NY
Rhodes College - TN
Rivier University - NH
Roanoke College - VA
Rochester Institute of Technology - NY
Roger Williams University - RI

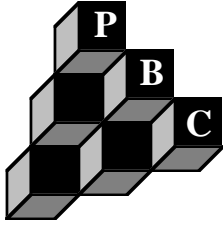
Rowan University - NJ
Rutgers University - NJ
Sage College of Albany - NY
Saint Anselm College - NH
Saint Joseph's College - ME
Saint Lawrence University - NY
Saint Louis University - MO
Saint Michael's College - VT
Salem State University - MA
Salve Regina College - RI
Seton Hall University - NJ
Siena College - NY
Simmons College - MA
Southern Maine Community College - ME
Southern New Hampshire University - NH
Southern Vermont College - VT
Southern Virginia University - VA
Springfield College - MA
Stetson University - FL
Stevenson University - MD
Stonehill College - MA
Stony Brook University - NY
Suffolk University - MA
Susquehanna University - PA
Syracuse University - NY
Temple University - PA
Towson University - MD
Trinity College - CT
Tufts University - MA
Union College - NY
University of Alabama - AL
University of Bridgeport - CT
University of Chicago - IL
University of Colorado at Boulder - CO
University of Connecticut - CT
University of Delaware - DE
University of Hartford - CT
University of Maine - ME
University of Massachusetts Amherst - MA
University of Massachusetts Boston - MA
University of Massachusetts Dartmouth - MA
University of Massachusetts Lowell - MA
University of Minnesota - MN
University of Missouri - MO
University of New England - ME
University of New Hampshire - NH
University of New Hampshire Manchester - NH
University of New Haven - CT
University of North Carolina - NC
University of North Dakota - ND
University of Pittsburgh - PA
University of Rhode Island - RI
University of Richmond - VA
University of Rochester - NY
University of Scranton - PA
University of South Carolina - SC

University of South Florida - FL
University of Southern California - CA
University of Southern Maine - ME
University of Tampa - FL
University of Tennessee - TN
University of Vermont - VT
University of Wisconsin - WI
University of Wyoming - WY
Utah State University - UT
Utah Valley University - UT
Utica College - NY
Villanova University - PA
Virginia Polytechnic Institute & State University - VA
Washington University in St Louis - MO
Wentworth Institute of Technology - MA
Westminster College - UT
Wheaton College - MA
Wheelock College - MA
Wilkes University - PA
Worcester Polytechnic Institute - MA
Worcester State University - MA

Good luck to the graduates who enlisted in the Armed Services.

We have students entering the:

U.S. Air Force
U.S. Army and the Army National Guard
U.S. Army Reserve
U.S. Marine Corps
U.S. Navy



PLANNING & BUILDING COMMITTEE
Merrimack School District
<http://www.merrimack.k12.nh.us/PBC/>

Report to the Citizens of Merrimack

March 2015

The Planning and Building Committee is chartered with providing long-term strategic research and planning for the Merrimack School District. It is the only such committee in the state whose members are elected.

This past year the Committee was again given a charge by the School Board to update its previous report concerning the building of a central district administration building. Updating costs and information for the project was achieved by reviewing the needs for the eventual disposition of the current two administration buildings, furnishings that may be needed and a current total cost of the project. It again emphasized the safety concerns for the safety of District employees and the fact the current buildings yield an outdated and inadequate facility in which to conduct normal, daily business for the administration.

Our past research was collaborated by the report that was presented to the School Board by an independent, third party report from New England School Development Council outlining the capacity of each of the School buildings within the District and the conclusion we reached was in keeping with their overall assessment of the current administration offices.

Though the Board did not put this project up for vote in the form of a warrant article for this year's general election, we will continue to work with the current Board members to make sure this project goes forward as economically and as soon as possible.

Sincerely,

Richard Hendricks, Chair
Gage Perry, Vice Chair
Stan Heinrich
Finlay Rothhaus
Laurie Rothhaus
Sue Sheridan

Merrimack School District
ANNUAL SCHOOL DISTRICT MEETING
Session 1: Deliberative Session
March 5, 2014

Present: School Board members Christopher Ortega, Shannon Barnes, Davis Powell, Andy Schneider and George Markwell; Superintendent Marjorie Chiafery; Assistant Superintendent Dr. Mark McLaughlin; Business Administrator Matthew Shevenell; and Legal Counsel Alison Minutelli.

At 7:00 PM, Moderator Lynn Christensen called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Christensen asked Mr. Ortega to introduce the School Board and other officials on stage.

Mrs. Christensen stated Article 1 was election of officers, which would take place by official ballot on April 9th and read Article 2:

Article 2: Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Christensen recognized Mrs. Barnes who moved Article 2 as written. Second: Mr. Powell.

Mrs. Barnes spoke to her motion by stating this is an annual housekeeping article, which allows the School Board to accept non-cash donations after holding a public hearing, without needing to bring them to the Annual School District Meeting.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 2 moved to the ballot and read Article 3.

Article 3 (Special Warrant Article): Shall the District vote to authorize the School Board to enter into a 4 year lease agreement for the purpose of converting Merrimack High School, James Masticola Upper Elementary School, and James Masticola Elementary School from #2 fuel oil to natural gas; and in addition, to convert the Maintenance Building from propane to natural gas and to raise and appropriate the sum of \$187,639 for the first year's payment for that purpose? This lease agreement contains an "escape" clause. (Majority vote required). (Recommended by the School Board Vote: 4-0-0). (Recommended

by the Budget Committee: 11-0-0).

Mrs. Christensen recognized Mr. Ortega who moved Article 3 as written. Second: Mr. Markwell.

Mr. Ortega spoke to his motion by saying this article is a four-year lease purchase agreement to convert the high school and the Masticola complex schools from oil to gas. He explained the scope of the work and indicated the yearly cost of the lease is approximately the cost of the projected fuel savings cost. He said the payback is four years and once the lease is paid off, the district would save money by cost avoidance.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 3 moved to the ballot and read Article 4.

Article 4 (By Petition): Shall the District, pursuant to RSA 32:14,V, rescind the adoption of Article 7 of the 2006 School District Warrant that established a school district budget committee; and furthermore, shall the District, pursuant to RSA 671:4, increase the number of members of the school board to seven (7) members as well as changing the number of members elected each year to be either two (2) or three (3) members, depending on how many members' terms of office expire in that year?

If this article is approved, the District shall elect four (4) members to the school board at the 2015 District meeting, to bring school board membership to seven (7) members. Three (3) of these members shall be elected to a three (3) year term and one (1) member shall be elected to a two (2) year term. Subsequent elections shall be either two (2) or three (3) members elected per year, with all terms being three (3) years in length, per RSA 671:4 (Not Recommended by the School Board Vote: 5-0-0). (Not Recommended by the Budget Committee Vote: 6-2-3).

Mrs. Christensen recognized Tim Tenhave (Amherst Road) who moved the article as written. Second: Jody Vaillancourt (Greenleaf Street)

Mr. Tenhave spoke to his motion by saying the article has been written to follow the RSAs regarding changing the size of the School Board. He said the result would be a more efficient budget process. He said the Budget

Committee does not manage the budget; the School Board does. He indicated eliminating the Budget Committee would put the budget in the hands of those who manage the budget. He also said that enlarging the size of the School Board gives that body more diversity and better community representation.

Mrs. Christensen called for discussion on the article.

Mrs. Vaillancourt spoke in favor of the article. She said that a School Budget Committee is not the same as having a Municipal Budget Committee. She indicated she wanted the School Board to have the same budget control the Town Council does.

Carol Lang (Wilson Hill Road) spoke against the article by saying that having the five School Board members and 12 elected Budget Committee members review the budget was a good thing. She also said the Budget Committee is independent from the School Board and has the time to thoroughly review the budget.

Stan Heinrich (Edgewood Avenue) spoke against the article by noting that the School Board and Budget Committee both voted to Not Recommend the article. He said that the Budget Committee is solely looking to propose a budget that is prudent. He indicated the School Administration looked at presenting its budget to the Budget Committee as another chance to explain the budget to the voters. He said while the actual spending is done by the School Board, the Budget Committee does review and question expenditures.

Mr. Heinrich made a MOTION to AMEND Article 4 to read as follows:

To see if the District will re-affirm Warrant Article 7 from the 2006 School District Warrant that established a School District Budget Committee; and furthermore ask the Merrimack School Board to look into expanding the membership of the School Board to seven (7) members.

Second: R. Barnes (Lawrence Road).

The Moderator told the body that the amendment changes the intent of the warrant article to continue with the Budget Committee and continue with the School Board at five members but requests an evaluation of whether to propose expanding the School Board to seven members.

Mr. Heinrich spoke to his amendment by saying the School Board should be allowed to research and offer an opinion on expansion to seven members.

Mrs. Christensen called for discussion on the amendment.

Gary Krupp (Ministerial Drive) spoke in opposition to the amendment. He said the amendment makes the

warrant article meaningless. He said 50 people signed the petition proposing the original article and he thought if voters wanted to keep the Budget Committee, they could vote down the original article. He said that even when the Budget Committee has found mistakes or made changes to the budget, they have not created any benefit.

Tracy Bull (Independence Drive) spoke in support of the original article, stating that it has often been difficult to find people to run for the Budget Committee.

Mr. Powell said the amendment is a reasonable alternative to the article, suggesting that the School Board study whether to increase the School Board.

Tom Koenig (Danforth Road) said the amendment totally negates the purpose of the article. He said if the amendment were on the ballot no matter how one voted, the result would be the same. He also said he felt the School Board should have seven members.

Mrs. Lang said she supported the amendment because she felt the original article created an all or nothing choice and that some voters might want to vote on each entity separately.

Mr. Schneider said he would like a chance to research and understand the changes that would occur if the Budget Committee was eliminated and the School Board was enlarged. He said the amendment allows for that to happen.

Mrs. Vaillancourt said the amendment is taking away the voice of the petitioners and doing a disservice to the process. She noted that there were very few voters present.

The Moderator announced there were 38 voters present at this time.

Chris Christensen (Greatstone Drive) said there are often unintended consequences and he was concerned about what re-affirming a warrant article could mean.

Mr. Tenhave said that he had been unaware that there could be a School-only Budget Committee and that he had challenged the School District Budget Committee's creation. He said it had been the intention of the Charter Commission to eliminate the Budget Committee. He further indicated that the Town Charter Commission had researched the benefits of having a seven-member board. He said that 50 voters had signed the petition for the original article.

Mr. Ortega said he was against the amendment because he thought the original article should stand. However, he said he was also against the original article.

Mr. Heinrich said the amendment was advisory only because there was no money attached to it and it was

his intention to keep the Budget Committee and let the School Board study the issues.

Mrs. Christensen called for a vote on the amendment and declared the AMENDMENT FAILED.

The Moderator called for additional discussion on the original article.

Mr. Powell said that he understood that the Town Charter Commission may have studied the size of the School Board, but he wanted public information on enlarging the School Board and spoke against the article as written.

Mr. Schneider said he voted against the amendment because he wanted the original article to be placed on the ballot but he was against the original article because he would like to do some research first. He said if the article fails, he would be interested in looking at these issues.

Mr. Barnes made a MOTION to AMEND the article to read:

Shall the District, pursuant to RSA 32:14,V, rescind the adoption of Article 7 of the 2006 School District Warrant that established a school district budget committee?

The Moderator clarified that Mr. Barnes' intent was to eliminate the Budget Committee and not address the size of the School Board. Mrs. Christensen asked if there was a second to the Amendment. Second: Finlay Rothhaus (Kittredge Lane)

Mr. Tenhave asked for a POINT OF ORDER. Mr. Tenhave said he thought the subject matter of the original article included two items but noted the amendment only included one of the items. The Moderator ruled voters present could decide whether to accept the amendment.

Mr. Barnes withdrew his original amendment and made a MOTION to AMEND the article to read:

Shall the District, pursuant to RSA 32:14,V, rescind the adoption of Article 7 of the 2006 School District Warrant that established a school district budget committee and furthermore, shall the District, pursuant to RSA 671:4, maintain the number of members of the school board at five (5) and maintaining the number of members elected each year to be either one (1) or two (2) members, depending on how many members' terms of office expire in that year?

Second: Ron Delude (Souhegan Drive).

Mr. Barnes said the voters have spoken twice about having a School Budget Committee and the spirit of the original article seems to indicate that the current School

Board is ineffective. Further he noted that if the article passes next year a majority of School Board seats will be up for election.

Mrs. Christensen called for discussion on the amendment.

Mr. Krupp spoke against the amendment. He said the last time elimination of the Budget Committee was proposed, many voters indicated they would agree to eliminate the Budget Committee if the School Board was larger.

Mrs. Lang said, in years where there were controversial items on the warrant, the Budget Committee was a necessity to the voters. She said she would like to see the Municipal Budget Committee reinstated.

Mrs. Christensen called for a vote on the amendment and declared the AMENDMENT FAILED.

Mrs. Christensen called for new discussion on the original article.

Mr. Ortega said he was strongly against the article. He said seventeen people looking at the School District budget is better than five or seven people. He felt that whether there were contested races was not a good measure of whether or not there was diversity on a Board or Committee.

Mr. Krupp said that that the Budget Committee and the School Board had received a legal opinion that they have to vote a recommendation on this article because the article implies an expenditure, since School Board members receive a stipend. He said he was one of the abstentions because he felt voting a recommendation on this article was in direct conflict of interest.

Mr. Schneider said he felt voters would be in favor of doing research before approving any changes to the size of the School Board.

Mr. Ortega said that each School Board member receives a \$1,000 stipend.

Mr. Tenhave said that, though different, the Town Council deals with equally complex and impactful issues and he felt having seven members on the Town Council was a good thing. He said most people don't know what the Budget Committee does and that the Budget Committee has no more power and authority than any voter.

There was no further discussion.

Mrs. Christensen declared Article 4 moved to the ballot as originally printed and read Article 5.

Article 5: Shall The District Raise And Appropriate As An Operating Budget, Not Including Appropriations By Special Warrant Articles And Other Appropriations Voted

April 8, 2014

Separately, The Amounts Set Forth On The Budget Posted With The Warrant Or As Amended By Vote Of The First Session, For The Purposes Set Forth Therein, Totaling \$68,682,241? (Should This Article Be Defeated, The Operating Budget Shall Be \$68,815,621 Which Is The Same As Last Year, With Certain Adjustments Required By Previous Action Of The District Or By Law, Or The Governing Body May Hold One Special Meeting, In Accordance With RSA 40:13, X And XVI, To Take Up The Issue Of A Revised Operating Budget Only)? (Majority Vote Required). (Recommended By The School Board Vote 4-0-0). (Recommended By The Budget Committee 11-0-0).

Mrs. Christensen recognized Cinda Guagliumi, Chair of the School Budget Committee, who moved Article 5 as printed. Second: Mr. Heinrich.

Mrs. Guagliumi introduced the members of the Budget Committee and spoke to her motion by explaining that the proposed budget is 2.56% over the current year's budget. Mrs. Guagliumi said that the notable increases in the budget were in the areas of health insurance, transportation and special needs out-of-district placements. She indicated the large Maintenance items in the operating budget included some asbestos removal projects, partial roof replacements at Merrimack High School and replacement of a Maintenance pick-up truck. She explained the budget process and calendar of meetings. She said the Budget Committee felt this was a responsible budget and had unanimously supported it.

Mrs. Christensen called for discussion on the article.

There was none.

Mr. Heinrich made a MOTION to adjourn. Second: Mr. Krupp.

Mrs. Christensen called for a vote on the motion.

Mrs. Christensen declared the MOTION PASSED and adjourned the meeting at 8:08 PM.

The Town Moderator opened the polls at 7:00 AM. At 7:00 PM, the Moderator closed the polls and allowed those present to finish voting.

At 7:30 PM after results were tallied, School District Moderator Lynn Christensen announced that 1,933 voters had cast ballots with the following results:

School Board – three years, one seat

George Markwell – 820 votes

Cinda Guagliumi – 881 votes

The Moderator declared Cinda Guagliumi elected.

Planning & Building Committee – three years, two seats

Laurie Rothhaus – 1,354 votes

Finlay Rothhaus – 1,357 votes

The Moderator declared Laurie Rothhaus and Finlay Rothhaus elected.

Budget Committee – three years, four seats

“Chuck” Mower – 1,200 votes

Kevin Bobbitt – 1,062 votes

John Hanson – 1,102 votes

Shelly Jacoby – 1,096 votes

The Moderator declared Chuck Mower, Kevin Bobbitt, John Hanson and Shelly Jacoby elected.

Article 2: Yes –1,596 votes No – 301 votes.

The Moderator declared Article 2 passed.

Article 3: Yes –1,491votes No – 406 votes.

The Moderator declared Article 3 passed.

Article 4: Yes – 632 votes No – 1,250 votes.

The Moderator declared Article 4 failed.

Article 5: Yes – 1,448 votes No – 432 votes.

The Moderator declared Article 5 passed.

Respectfully submitted,

Patricia Heinrich
School District Clerk



MELANSON HEATH & COMPANY, PC
CERTIFIED PUBLIC ACCOUNTANTS
MANAGEMENT ADVISORS

AUDITOR'S REPORT

MERRIMACK SCHOOL DISTRICT

GOVERNMENTAL FUNDS

BALANCE SHEET

JUNE 30, 2014

ASSETS

	General	Grants Fund	Permanent Trust Fund	Nonmajor Governmental Funds	Total Governmental Funds
Cash and short-term investments	\$ 5,394,801	\$ -	\$ -	\$ -	\$ 5,394,801
Receivables:					
Due from Trustee of Trust Funds	766,086	-	3,323,619	-	4,089,705
Other	102,246	265,110	-	44,980	412,336
Due from other funds	188,018	-	-	77,318	265,336
Inventory	-	-	-	43,512	43,512
TOTAL ASSETS	\$ 6,451,151	\$ 265,110	\$ 3,323,619	\$ 165,810	\$ 10,205,690

LIABILITIES AND FUND BALANCES

Liabilities:					
Accounts payable	\$ 108,861	\$ -	\$ -	\$ -	\$ 108,861
Other liabilities	-	-	-	20,942	20,942
Due to other funds	-	265,336	-	-	265,336
TOTAL LIABILITIES	108,861	265,336	-	20,942	395,139
Fund Balances:					
Nonspendable	-	-	1,216,791	43,512	1,260,303
Restricted	27,524	299	2,106,828	101,356	2,236,007
Committed	745,265	-	-	-	745,265
Assigned	725,754	-	-	-	725,754
Unassigned	4,843,747	(525)	-	-	4,843,222
TOTAL FUND BALANCES (DEFICIT)	6,342,290	(226)	3,323,619	144,868	9,810,551
TOTAL LIABILITIES AND FUND BALANCES	\$ 6,451,151	\$ 265,110	\$ 3,323,619	\$ 165,810	\$ 10,205,690

Merrimack School District Comparative Enrollments

Grade	Enrolled 9/2014	Enrolled 1/2015	Estimated 9/2015
K	213	209	205
1	278	277	278
2	256	257	278
3	279	278	256
4	275	275	285
Sub Total	1301	1296	1302
5	323	325	265
6	284	283	318
Sub Total	607	608	583
7	313	311	277
8	281	281	309
Sub Total	594	592	586
9	328	329	283
10	293	289	332
11	331	329	295
12	355	349	344
Sub Total	1307	1296	1254
Spec. Ed. (Out-of-District Place- ments and Students Ages 3 & 4)	110	131	145
GRAND TOTAL	3919	3923	3870

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

2015 - 2016

PROPOSED BUDGET

**MERRIMACK SCHOOL DISTRICT
BUDGET COMMITTEE
2014-2015**

Stan Heinrich, Chair	2016
Richard Barnes, Vice Chair	2015
Kevin Bobbitt	2017
William Cummings	2015
John Hanson	2017
David Illg	2015
Shelly Jacoby	2017
Carol Lang	2016
Lisa Mooney	2016
Chuck Mower	2017
Valerie Pellegrino (resigned January 2015)	2015
Chuck Skarda	2015

Ex-Officio School Board

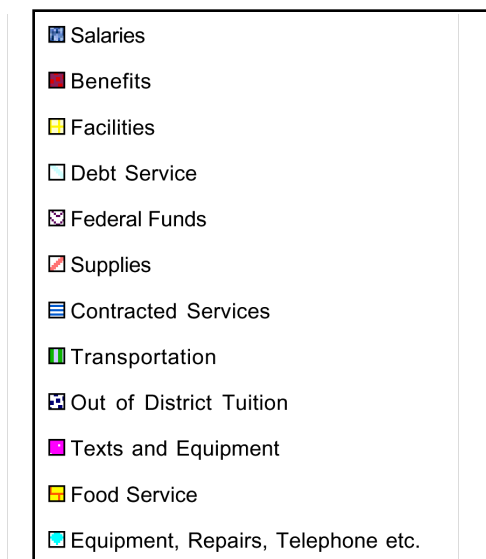
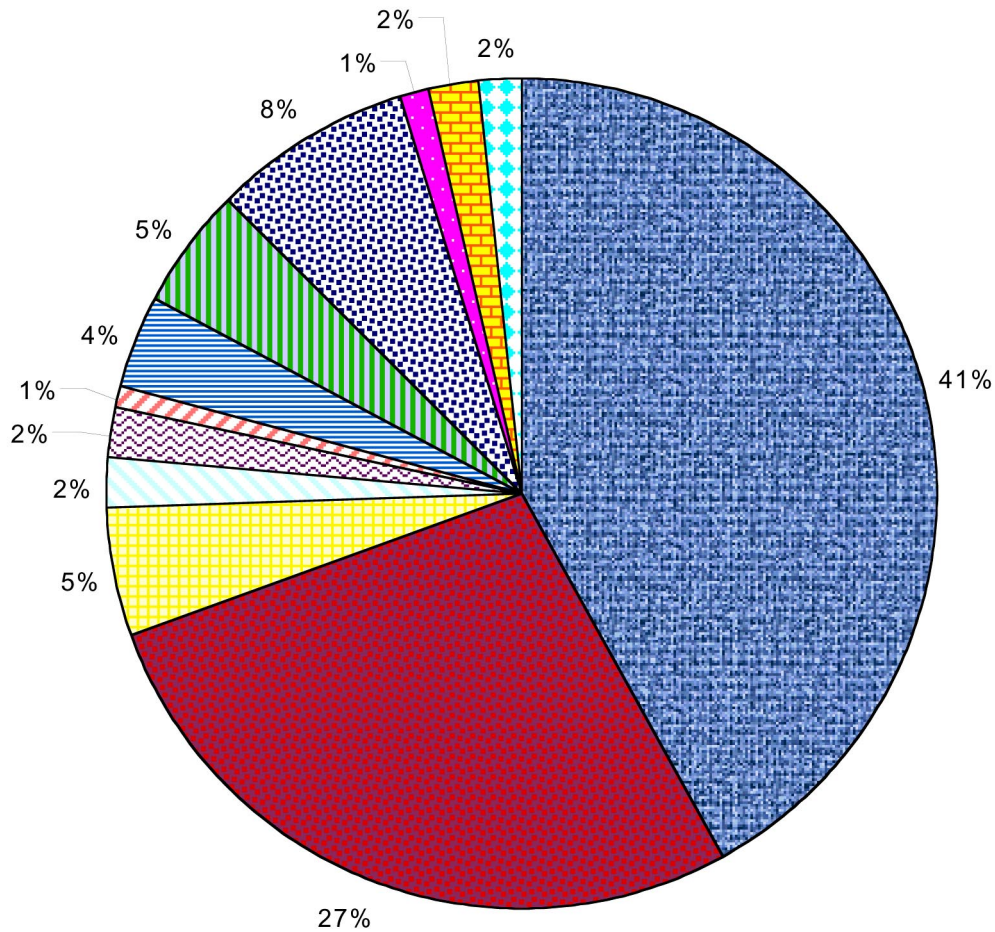
Cinda Guagliumi

Davis Powell (alternative)

Pat Heinrich, Secretary

DISTRIBUTION OF YOUR EDUCATION DOLLAR

Proposed Budget 2015-2016



Merrimack School District School District Warrant

March 4, 2015 (Deliberation)
and April 14, 2015 (Voting)

STATE OF NEW HAMPSHIRE

To the inhabitants of the School District in the Town of Merrimack, County of Hillsborough, New Hampshire, qualified to vote in School District affairs:

You are hereby notified to meet at the James Masticola Upper Elementary School in said District on Wednesday, March 4, 2015, at 7:00 p.m. for Session 1 (Deliberation), to discuss the matters to be voted on by official ballot; and to meet at the designated polling site, James Masticola Upper Elementary School on Tuesday, April 14, 2015, Session 2 (Voting) for the choice of School District officers elected by ballot and any other action required to be inserted on said official ballot. The polls for the election of school district officers and other action required to be inserted on said ballot will open on said date at 7:00 a.m. and will not close earlier than 7:00 p.m. to act upon the following subjects:

ARTICLE 1 To elect all necessary school district officers for the ensuing year. (Vote by Ballot.)

ARTICLE 2 Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 3 Shall the District approve the cost items included in the collective bargaining agreement reached between the School Board and the Merrimack Educational Support Staff Association which calls for the following net changes in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Year	Estimated Amount
2015-2016	\$208,398
2016-2017	\$212,331
2017-2018	\$220,201

and further raise and appropriate the sum of Two Hundred Eight Thousand Three Hundred Ninety Eight Dollars (\$208,398) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 11-0-1).

ARTICLE 4 Shall the District, if Article 3 is defeated; authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 5 Shall the District discontinue the Asbestos Removal Fund with said fund principal and accumulated interest to date of withdrawal, to be transferred to the School District's general fund?

Approximate Amount Remaining

Fund Purpose	Year Created	Balance Remaining
Asbestos Removal Fund	2007	\$50,525.00

(Majority vote required). (Recommended by the School Board Vote: 5-0-0).
(Recommended by the Budget Committee Vote: 11-1-0).

ARTICLE 6 (Special Warrant Article) Shall the District raise and appropriate an amount up to Fifty Thousand Five Hundred Twenty Five Dollars (\$50,525) and transfer that amount to the School District Repair Capital Reserve Fund? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 10-1-1).

ARTICLE 7 Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$70,408,919? (Should this article be defeated, the operating budget shall be \$71,005,822 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 12-0-0).

Given under our hands at said Merrimack this 19th day of February, 2015.

Shannon Barnes
Cinda Guagliumi
Davis Powell
Andrew Schneider

Christopher Ortega
Shannon Barnes
Cinda Guagliumi
Davis Powell
Andrew Schneider
SCHOOL BOARD

A true copy of warrant - attest:

Shannon Barnes
Cinda Guagliumi
Davis Powell
Andrew Schneider

Christopher Ortega
Shannon Barnes
Cinda Guagliumi
Davis Powell
Andrew Schneider
SCHOOL BOARD

I certify that on the 19th day of February 2015, I posted a copy of the Annual School District Warrant at the place of meeting within named and a like copy at the Merrimack Town Hall being a public place in said pre-existing.

Marjorie C. Chiafery
Marjorie C. Chiafery

February 19, 2015
(date)

Personally appeared the said Marjorie C. Chiafery and made oath the above certificate by her signed is true.

Paula F. Williams
Notary Public

PAULA F. WILLIAMS, Notary Public
My Commission Expires November 20, 2018

SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED
THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: MERRIMACK NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2015 to June 30, 2016

IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

- 1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
- 2. Hold at least one public hearing on this budget.
- 3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): February 19, 2015

BUDGET COMMITTEE

Please sign in ink.

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603)230-5090

1	2	3	4	5	6	7	8	9
ACCT.#	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	OP Bud. WARR. ART.#	Expenditures for Year 7/1/13, to 6/30/14	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended)	School Board's Appropriations Ensuing Fiscal Year (Not Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Not Recommended)
INSTRUCTION								
1100-1199	Regular Programs		15,670,956	16,102,731	16,511,162		16,511,162	
1200-1299	Special Programs		11,263,130	11,980,626	12,126,363		12,126,363	
1300-1399	Vocational Programs		38,110	40,000	40,000		40,000	
1400-1499	Other Programs		515,506	585,261	594,223		594,223	
1500-1599	Non-Public Programs							
1600-1699	Adult/Continuing Ed. Programs		6,199	6,000	6,000		6,000	
1700-1799	Community/Jr College Ed. Programs							
1800-1899	Community Service Programs							
SUPPORT SERVICES								
2000-2199	Student Support Services		3,336,082	3,398,416	3,526,291		3,526,291	
2200-2299	Instructional Staff Services		1,272,193	1,344,695	1,381,268		1,381,268	
GENERAL ADMINISTRATION								
2310 840	School Board Contingency							
2310-2319	Other School Board		127,582	139,917	142,417		142,417	
EXECUTIVE ADMINISTRATION								
2320-310	SAU Management Services		666,202	693,586	732,424		732,424	
2320-2399	All Other Administration		294,179	317,198	357,432		357,432	
2400-2499	School Administration Service		2,078,262	2,097,804	2,209,198		2,209,198	
2500-2599	Business		305,888	317,358	328,500		328,500	
2600-2699	Operation & Maintenance of Plant		3,513,450	3,870,011	3,847,246		3,847,246	
2700-2799	Student Transportation		3,109,127	3,424,905	3,573,691		3,573,691	
2800-2999	Support Service Central & Other		16,692,398	18,496,428	19,298,129		19,298,129	
NON-INSTRUCTIONAL SERVICES								
3100	Food Service Operations		1,178,498	1,355,989	1,325,816		1,325,816	
3200	Enterprise Operations							

1	2	3	4	5	6	7	8	9
ACCT#	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	OP Bud WARR. ART.#	Expenditures for Year 7/1/13, to 6/30/14	Appropriations Current Year As Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended)	School Board's Appropriations Ensuing Fiscal Year (Not Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Not Recommended)
FACILITIES ACQUISITION AND CONSTRUCTION								
4100	Site Acquisition							
4200	Site Improvement							
4300	Architectural/Engineering							
4400	Educational Specification Develop.							
4500	Building Acquisition/Construction							
4600	Building Improvement Services		1,172,555	1,687,915	1,444,280	-	1,444,280	
4900	Other Facilities Acquisition and Construction Services							
OTHER OUTLAYS								
5110	Debt Service - Principal		1,070,000	1,070,000	1,070,000		1,070,000	
5120	Debt Service - Interest		467,778	441,039	394,478		394,478	
FUND TRANSFERS								
5220-5221	To Food Service		-	1	1		1	
5222-5229	To Other Special Revenue		1,428,324	1,500,000	1,500,000		1,500,000	
5230-5239	To Capital Projects							
5254	To Agency Funds							
5300-5399	Intergovernmental Agency Alloc.							
SUPPLEMENTAL								
DEFICIT								
Operating Budget Total				64,206,449	68,869,880	70,408,919	-	70,408,919

****SPECIAL WARRANT ARTICLES****

Special warrant articles are defined in RSA 32:3, VI, as: 1) appropriations in petitioned warrant articles; 2) appropriations raised by bonds or notes; 3) appropriations to a separate fund created pursuant to law, such as capital reserve funds or trust funds; 4) an appropriation designated on the warrant as a special article or as a nonlapsing or nontransferable article.

1	2	3	4	5	6	7	8	9
PURPOSE OF APPROPRIATIONS (RSA 32:3,V)								
5251	To Capital Reserves		67,477		50,525		50,525	
5252	To Expendable Trust							
5253	To Non-Expendable Trusts							
	Teachers Contract							
	NEW SAU Office							
SPECIAL ARTICLES RECOMMENDED								
			67,477		50,525		50,525	

****INDIVIDUAL WARRANT ARTICLES****

"Individual" warrant articles are not necessarily the same as "special warrant articles". Examples of individual warrant articles might be:
 1) Negotiated cost items for labor agreements; 2) Leases; 3) Supplemental appropriations for the current year for which funding is already available; or 4) Deficit appropriations for the current year which must be funded through taxation.

1	2	3	4	5	6	7	8	9
PURPOSE OF APPROPRIATIONS (RSA 32:3,V)								
3	Support Staff Agreement				208,398		208,398	
INDIVIDUAL ARTICLES RECOMMENDED								
					208,398		208,398	

	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
REVENUE FROM LOCAL SOURCES					
1300-1349	Tuition		100,000	100,000	100,000
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments		3,000	3,000	3,000
1600-1699	Food Service Sales		1,255,988	1,225,846	1,255,988
1700-1799	Student Activities		18,000	18,000	18,000
1800-1899	Community Services Activities				
1900-1999	Other Local Sources - Gas Conversion				
REVENUE FROM STATE SOURCES					
3210	School Building Aid		407,788	407,788	407,788
3220	Kindergarten Aid				
3215	Kindergarten Building Aid				
3230	Catastrophic Aid		672,791	672,791	672,791
3240-3249	Vocational Aid		2,000	2,000	2,000
3250	Adult Education				
3260	Child Nutrition		20,000	20,000	20,000
3270	Driver Education				
3290-3299	Other State Sources - ED JOBS			-	-
REVENUE FROM FEDERAL SOURCES					
4100-4539	Federal Program Grants		1,500,000	1,500,000	1,500,000
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		80,000	80,000	80,000
4570	Disabilities Programs				
4580	Medicaid Distribution		350,000	350,000	350,000
4590-4999	Other Federal Sources (except 4810)		20,000	20,000	20,000
4810	Federal Forest Reserve				
OTHER FINANCING SOURCES					
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds			50,525	50,525

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
OTHER FINANCING SOURCES (Cont.)					
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-d for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance				
	Fund Balance to Reduce Taxes		4,843,748	3,750,000	3,750,000
	Total Estimated Revenue & Credits		9,273,315	8,199,950	8,230,092

****BUDGET SUMMARY****

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	68,869,880	70,408,919	70,408,919
Special Warrant Articles Recommended (from page 4)		50,525	50,525
Individual Warrant Articles Recommended (from page 4)		208,398	208,398
TOTAL Appropriations Recommended	68,869,880	70,667,842	70,667,842
Less: Amount of Estimated Revenues & Credits (from above)	9,273,315	8,199,950	8,199,950
Less: Amount of State Education Tax/Grant	8,552,847	8,552,847	8,552,847
Estimated Amount of Local Taxes to be Raised For Education	51,043,718	53,915,045	53,915,045

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$6,735,884

BUDGET COMMITTEE SUPPLEMENTAL SCHEDULE

(For Calculating 10% Maximum Allowable Increase) (RSA 32:18, 32:19, & 32:21)

Use VERSION #3 if budget includes Collective Bargaining Cost Items; RSA 32:21 Water Costs; or RSA 32:18-a Bond Override

LOCAL GOVERNMENTAL UNIT: Merrimack School District
 FISCAL YEAR END 2015-2016

		Col. A	
		RECOMMENDED AMOUNT	
1. RECOMMENDED by Budget Committee (See Posted Budget MS-7, 27, or 37)		\$	70,667,842.00
LESS EXCLUSIONS:			
2. Principal: Long-Term Bonds & Notes		\$	1,070,000.00
3. Interest: Long-Term Bonds & Notes		\$	394,478.00
4. Capital Outlays Funded From Long-Term Bonds & Notes per RSA 33:8 & 33:7-b			
5. Mandatory Assessments			
6. Total exclusions (sum of rows 2 -5)		\$	1,464,478.00
7. Amount recommended less recommended exclusion amounts (line 1 less line 6)		\$	69,203,364.00
8. Line 7 times 10%		\$	6,920,336.40
9. Maximum allowable appropriations prior to vote (line1+8)		\$	77,588,178.40
10. Collective Bargaining Cost Items, RSA 32:19 & 273-A:1, IV (Complete Col. A prior to meeting & Col. B and Col. C at meeting)	Cost items recommended (Also included in line 1)	\$	208,398.00
11. Mandatory Water & Waste Treatment Facilities (RSA 32:21). (Complete Col. A prior to meeting & Col. B and Col. C at meeting)	Amount recommended (Also included in line 1)	Amount voted	Amount voted above recommended
12. Bond Override RSA 32:18-a	XXXXXXXXXX	XXXXXXXXXX	Amount voted

MAXIMUM ALLOWABLE APPROPRIATIONS VOTED

At meeting, add Line 9 + amounts in Column C. \$ 77,796,576.40

Line 8 plus any amounts in Column C (amounts voted above recommended amount) is the allowable increase to budget committee's recommended budget.

BUDGET SUMMARY

PURPOSE OF APPROPRIATIONS	2014-2015 Budget	2015-2016 Budget Committee's Budget
Instruction		
Regular Programs	16,102,731	16,511,162
Special Programs	11,980,626	12,126,363
Vocational Programs	40,000	40,000
Other Programs	585,261	594,223
Adult/Continuing Ed. Programs	6,000	6,000
SUPPORT SERVICES		
Student Support Services	3,398,416	3,526,291
Instructional Staff Services	1,344,695	1,381,268
GENERAL ADMINISTRATION		
Other School Board	139,917	142,417
All Other Administration	317,198	357,432
EXECUTIVE ADMINISTRATION		
SAU Management Services	693,586	732,424
School Administration Service	2,097,804	2,209,198
Business	317,358	328,500
Operation & Maintenance of Plant	3,870,011	3,847,246
Student Transportation	3,424,905	3,573,691
Support Service Central & Other	18,496,428	19,298,129
NON-INSTRUCTIONAL SERVICES		
Food Service Operations	1,355,989	1,325,816
FACILITIES ACQUISITION AND CONSTRUCTION		
Building Improvement Services	1,687,915	1,444,280
OTHER OUTLAYS		
To Other Special Revenue	1,500,000	1,500,000
Debt Service - Principal	1,070,000	1,070,000
Debt Service - Interest	441,039	394,478
FUND TRANSFERS		
To Food Service	1	1
To Capital Projects		50,525
Support Staff Contract		208,398
TOTAL APPROPRIATIONS	68,869,880	70,667,842

BUDGET AND REVENUE SUMMARY 2015-2016				
Description	Approved Budget	Admin Proposed Budget	Dollar Variance	Percent Variance
	2014-2015	2015-2016	2014-2015vs. 2015-2016	2014-2015vs. 2015-2016
General Fund Operating Budget	66,013,891	67,583,103	1,569,212	2.38%
Food Service	1,355,989	1,325,816	(30,173)	-2.23%
Federal Funds	1,500,000	1,500,000	-	0.00%
Total Budget	68,869,880	70,408,919	1,539,039	2.23%
Warrant Articles				
Support Staff Association Agreement		208,398	208,398	
Asbestos Capital Reserve		50,525	50,525	
Total Appropriations	68,869,880	70,667,842	1,797,962	2.61%
Less: Revenue				
Tuition	100,000	100,000	-	
Interest	3,000	3,000	-	
Food Service Sales	1,255,988	1,225,846	(30,142)	
Student Activities	18,000	18,000	-	
Building Aid	407,788	407,788	-	
Catastrophic Aid	672,791	672,791	-	
Vocational Aid	2,000	2,000	-	
Food Service - State	20,000	20,000	-	
Federal Funds	1,500,000	1,500,000	-	
Child Nutrition -Federal	80,000	80,000	-	
Medicaid	350,000	350,000	-	
Other Financing Services	20,000	20,000	-	
Capital Reserve		50,525	50,525	
Fund Balance	4,843,748	3,750,000	(1,093,748)	-22.58%
Total Revenues	9,273,315	8,199,950	(1,073,365)	-11.57%
District Assessment	59,596,565	62,467,892	2,871,327	4.82%
(Total Appropriations - Total Revenues)				
Less: State Education Grant (Current Law)	8,552,847	8,552,847	-	0.00%
Less: State Education Tax Assessment	6,871,038	6,871,038	-	0.00%
Local School Tax Assessment	44,172,680	47,044,007	2,871,327	6.50%
Total Local Tax Effort				
(Local School + State Education Tax)	51,043,718	53,915,045	2,871,327	5.63%

Merrimack School District

Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2012-2013 and 2013-2014 per RSA 32:11-a

Expenditures

Function	Purpose of Appropriation	Expended 2012-2013	Expended 2013-2014
1200-1299	Special Education	11,284,039	11,263,130
2000-2199	Student Support Services	3,349,116	3,336,082
2200-2299	Instructional Staff Services	5,000	5,000
2320-2399	Other Executive Administration	240,225	294,179
2700-2799	Student Transportation	849,526	915,289
TOTAL		15,727,906	15,813,680

Revenues

Account Description	2012-2013	2013-2014
State Aid	1,319,059	1,202,924
Tuition	75,992	13,669
Catastrophic Aid	1,210,654	1,053,230
Medicaid Reimbursement	394,586	897,604
TOTAL	3,000,291	3,167,427

